

# Transition Year C.B.S. Charleville

Transition Year Co-ordinator

Mary Mulroe

2022/2023



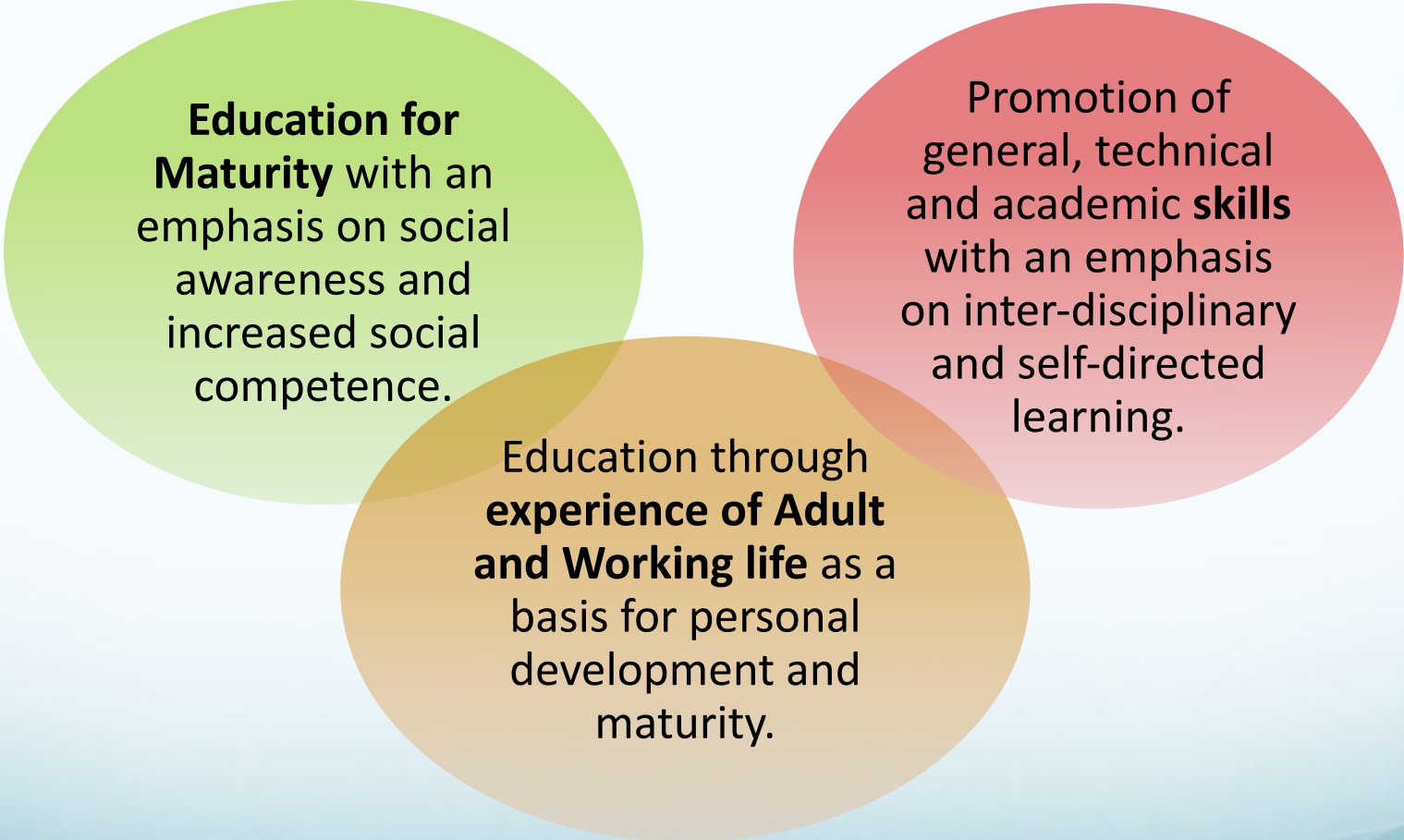
# Transition Year History

- First introduced into Schools in 1973
- Approx 70-75% of all post-primary schools offer the programme
- It is compulsory in 30% of school.
- CBS Charleville have offered and run a very successful TY programme for the past number of years

# What is Transition Year?

- Transition Year is a one-year programme after Junior Cycle and before Senior Cycle.
- It is an extra year optional programme
- It acts as a bridge between Junior and Senior Cycle, by facilitating the smooth transition from the more dependent learning of the Junior Cycle to the more independent self-directed learning of the Senior Cycle

# Overall aims of Transition Year:



**Education for Maturity** with an emphasis on social awareness and increased social competence.

Promotion of general, technical and academic **skills** with an emphasis on inter-disciplinary and self-directed learning.

Education through **experience of Adult and Working life** as a basis for personal development and maturity.

# Aims of Transition Year

- To experience a Broad Curriculum of subject options
- To develop New Skills
- To avail of New Opportunities
- To experience the World of Work
- To improve on areas of Academic Weakness
- To experience the World Abroad
- To give time to Mature
- To give time to think about the Future and potential Career Options

# Skills Development in TY

- Social and Interpersonal skills- group work
- Maturity
- Confidence –Public Speaking
- Independent Learning –Project work
- Leadership Skills –Gaisce Awards
- Enterprise Skills –Mini Company
- Practical Skills-Construction Studies/Horticulture
- Cooking

# THE LAYERS OF THE PROGRAMME

1. **Core Subjects** are subjects that all students take for the full year.
2. **Subject Sampling** may involve giving students a taster module of the Leaving Certificate subjects available in the school to help them make informed choices when making their subject choices later. Subject sampling may also expose students to new subjects that they have not experienced before.
3. **Transition Year Specific Layer** includes subjects and modules devised both within the school and by external agencies supporting the programme in schools
4. **TY Calendar Layer** includes "once off" activities such as work experience, trips, musical production, etc.

# CORE SUBJECT LAYER

- Gaeilge
- English
- Maths
- French



# SUBJECT SAMPLING LAYER

- Accounting/ Business/ Economics
- Art
- Applied Maths
- Agriculture Science
- Geography
- History
- Chemistry/Physics/Biology
- Construction Studies /DCG
- French
- Career Guidance

# Transition Year Curriculum

- Gaisce Award
- YSI
- BT Young Scientist
- Horticulture
- Football For All
- First Aid
- School Play
- Swimming
- Debating
- Community Placement
- Golf
- Mini Company
- Drama
- GAA Future Leaders
- Public Speaking
- Law Programme
- Pilgrimage to Croagh Patrick

# Horticulture





# Mini Company



# Mini Company





# Cookery School



# Work Experience

- Preparation for the world of work
- Every Friday 9:00 -1.15
- 3 -4 placements for the year
- References for CV
- Practical Skills
- Networking





# Architecture



## CBS CHARLEVILLE - COIRK

### Theme of the project

After examining the whole school building we all agreed that our canteen needed modernising and decided to base our project around it. The main focus of our project was to design a contemporary structure that complements the environment. All the students came up with different ideas they had regarding the redesigned canteen so we based our model around them. The existing canteen was dull and dark. Our design was appealing to look at and comfortable. All the students involved in the project agreed the canteen needed modernising and that was the main goal of the project.

### Architects

Aoife Quane

### Teacher

Billy McGill

### Students

Cathal Barrington  
Jack Tawney  
Thomas Foley  
Adam Barrett  
Conor Buckley  
Brian Clifford  
Liam O'Sullivan  
Bryan O'Connor  
Aidan Doregan  
Fearghal Coster

As Built  
Architects, interior architects and landscape  
architects  
Department of  
Arts, Heritage and the Gaeltacht

NATIONAL  
ARCHITECTS  
IN SCHOOLS  
INITIATIVE

Irish  
Architecture  
Foundation

Irish  
Architecture  
Foundation

Irish  
Architecture  
Foundation



# Architecture



# Public Speaking

- Toastmasters



- Concern Debating



# Team Building Ballyhass Lakes





# Trips Out

- Ploughing Championship
- Christmas Outing
- Croagh Patrick
- Waterford Greenway
- Ballyhoura Biking
- Surfing
- History Trip
- GAA Matches



# Guest Speakers

- Eoin Curtin
- Sean Kelly
- Catherine Thomas
- Rob Heffernan
- YSI
- John Paul 11 Award
- Local Community Guard



# John Paul 11 Award

- Community
- Parish Involvement





# Fundraising

- St Joseph's Foundation
- The Chernobyl Greater Cause







# Chernobyl Greater Cause Bucket Collection 2020



# Build a Bank Competition



# Fundraising for St. Joseph's Foundation



# Community Placement

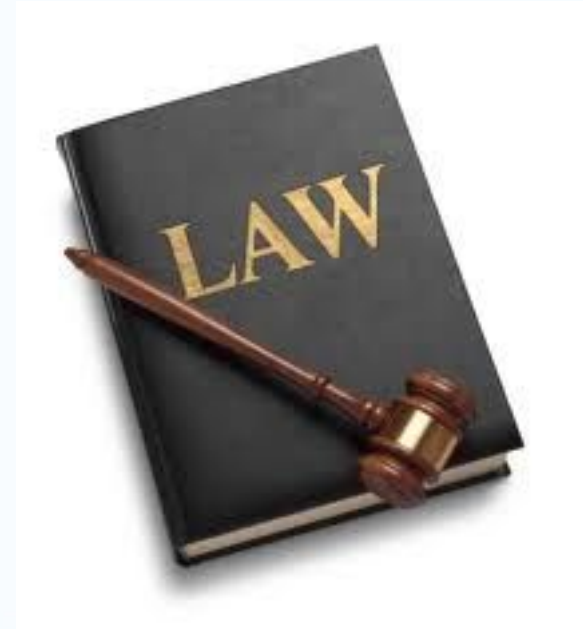
St. Joseph's Foundation

Nursing Homes

SVP







# Young Social Innovators



# Driver Education





# Munster Driving School





# TY Play





Transition Year CBS Secondary School  
Charleville presents

# ALONE IT STANDS

By John Breen

Wed. 29<sup>th</sup>, Thurs. 30<sup>th</sup> & Fri. 31<sup>st</sup> March  
at The Schoolyard Theatre::7.30pm



# INCLUSIVE THEATRE FOR INCLUSIVE LIVING:

## FILM PREMIER!

ciste na  
gcuntas díomhaoin  
the dormant  
accounts fund



# IT'S A WONDERFUL JOB

## FRIARS GATE THEATRE

7:30PM • 16TH MAY 2017

# FREE ADMISSION

### ABOUT THE FILM

INCLUSIVE THEATRE FOR INCLUSIVE LIVING PRESENT THE PREMIER OF "IT'S A WONDERFUL JOB" A FILM THAT GIVES AN INSIGHT INTO THE DIFFICULTIES OF FINDING WORK. YOU'LL LAUGH AND CRY AS WE FOLLOW THE JOURNEY OF MICHAEL AND HIS ATTEMPT TO SECURE A FINANCIALLY STABLE JOB, SHOWCASE HIS EMPLOYABILITY SKILLS AND CARE FOR HIS AILING MOTHER WHILE COPING WITH HIS OWN SPECIAL NEEDS.



St Joseph's Foundation

'This project was approved by Government with support from the Dormant Accounts Fund'

# Broadcasting on local radio





# Football for All



# Health & Wellbeing

- **S.P.A.C.E. Workshop**
- **First Aid**
- **Mountain Climb/Biking**
- **Pilgrimage to Croagh Patrick & Knock**
- **Greenway Cycle**
- **Cookery School**
- **Guest Speakers**
- **SPHE**
- **TeenTalk**

# First Aid Training





# Health Week Soccer Marathon





# Croagh Patrick Pilgrimage 2020





# GAISCE THE PRESIDENT AWARD



# GAA Future Leaders

## TYs organise a soccer marathon for local National Schools





# PE



# Links Programme

- Buddy System
- May-3rd Year students apply to become a Links student
- They are interviewed and selected by the Links staff.
- The TY Link students are trained .
- Each of the trained TY Links students becomes a Links person to five first years students.

# Links students organise events for 1<sup>st</sup> Year students





# Links Students & 1<sup>st</sup> Years



# School Tour





# TY Graduation



Business	LIT
Engineering	CIT
Ag Science	NUIG
Psychology and disruptive technologies	DCU
Law and French	UCC
Accounting	UCC
Law and Accounting	UL
Speech and Language Therapy	NUIG
Accounting	UCC
Commerce	UCC



25% achieved 500 + points  
 60% achieved 400 + points  
 All students in Higher level Maths secured the bonus 25 points  
 Over 60% achieved distinction in LCVP.  
 Our LCA students did exceptionally well with 60% of students getting over 85% (Distinction)



# Past pupils of the TY Programme



# ASSESSMENT

- Assessment in Transition Year is undertaken on the following two levels:
  1. Continuous Assessment
  2. Academic Assessment
- Both forms of assessment are conducted side-by-side throughout the year and complement each other.

# Certification

- Credits are awarded to each student per subject as described above.
- The levels of award are as follows:

Pass

Merit

Distinction



# Transition Year Selection

- PowerPoint presentation to students
- Application Form
- PowerPoint presentation to Parents/Guardians
- Submit completed application form by 16<sup>th</sup> November
- Interview
- Letter of offer or refusal
- Appeal to the Board of Management

# Selection Criteria

## Selection Criteria:

CRITERION	DETERMINED BY	WEIGHTING
<b>Cooperation with School Rules</b>	Discipline Record (Year Heads)	40
<b>Attitude to Work</b>	Subject Teachers (Reports)	20
<b>Suitability of Student</b>	Selection Committee	20
<b>Knowledge of the Programme</b>	Selection Committee	20
<b>Attendance</b>	School Records (VSware)	10
<b>Punctuality</b>	School Records (VSware & Journal)	10
<b>Extra Curricular Activity</b>	Selection Committee	10
<b>Contribution to School Life</b>	Selection Committee	10
	<b>Total</b>	<b>140</b>

## RESEARCH

“Students who had taken the TY Programme had a **higher grade average in the Leaving Certificate** as well **as increased entry level to higher education**. Students were also found to take a **broad range of courses at third level** than non TY students”. (ESRI 2004)

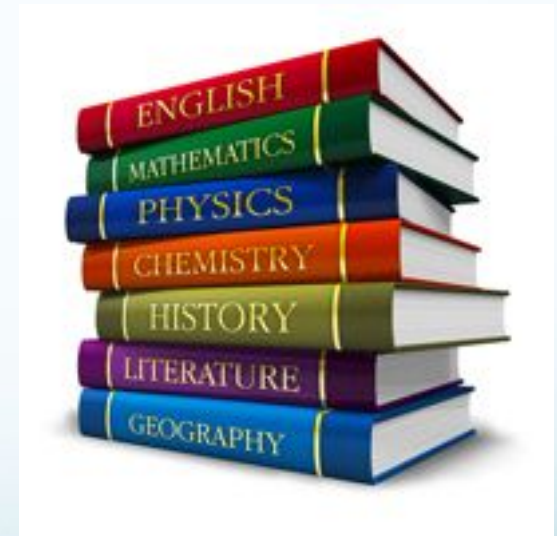
Students who completed TY “were **more likely** to retain subjects at **Higher level**, to **move up from Ordinary level** to Higher level and from Foundation to Ordinary level. They were also more likely to **take up subjects** which they had not taken before”. (NCCA 1999)

“Growing evidence that students who have taken TY Programme are **more self-reliant learners when they enter third-level** education than their peers”  
(Commission on the points system 1999)



# Fees

- Transition Year fee €440
- €150- To be paid in May 2022
- €290 - To be paid in September 2022
- Locker rental
- Book rental- English,Irish & Biology
- Journal
- Photocopying
- Trips/Gaisce/YSI/Ballyhass Lake
- School Tour- Optional €310 (Manchester Tour )
- School Tour - 2021- €100 ( Waterford )



# CONTACT

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